



The Complete Works Policies

Admissions, Sanctions and Exclusions Policy

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1. Aims

The policy aims to provide information on The Complete Works' (TCW) operations and processes regarding a students' arrival to the school, the behaviour management processes they may encounter and the steps which would precede any possible exclusion.

2. Policy Links

This policy supports/complements the following policies:

- Anti-bullying Policy
- Behaviour and Conduct Policy
- Equality and Diversity Policy

3. Definition

4. Legislation and statutory requirements

This policy is based on the following advice from the Department for Education (DfE):

[School Admissions Code 2021](#)

[School Admission Appeals Code](#)

The school is required to comply with these codes, and with the law relating to admissions as set out in the [School Standards and Framework Act 1998](#).

5. Admissions

We accept all students where we believe we can make a difference. We create a bespoke package of education for each student and therefore we are able to cater for students who have special educational needs, including dyslexia, autism, and behaviour difficulties. Most of our students have missed out on part of their schooling either through ill health, previous provisions not being able to meet needs or because they have become disillusioned with mainstream schooling. We do accept young people who have been excluded from other schools so long as the risk assessment, which we carry out for every student, does not suggest an undue risk for our teachers or existing students.

TCW does not accept private referrals and asks that all referrals are made through local authorities or the current placement of the child. Referrals can be made at any time of the school year and can be for varying lengths of time. TCW is open to students of all ages and abilities as per its Equality and Diversity Policy. Tailor made curriculum and pathways are designed to ensure that every child leaves TCW with greater opportunities than when they arrived.



Our goal for all students is to provide opportunities for them to learn onsite with their peers, however, students may be assigned to offsite education when referred in order for a thorough risk assessment to be carried out and a relationship of trust to be built.

6. Bespoke Timetables

TCW offers a range of individual and group learning opportunities in various locations, both in public spaces as well as TCW sites. Each student is given a bespoke timetable - taking into account their needs - that includes both onsite and offsite opportunities where appropriate.

Bespoke timetables will be reviewed regularly to ensure that they are appropriate to meet the needs of the students. If a student is not able to engage in the current timetable or there are concerns over the student's welfare, changes will be made to counteract this. Typical changes to timetable can include

- Increasing/decreasing time spent in group provision
- Change of location of education
- Change in lesson time
- Change of curriculum pathways
- Increase/decrease in hours provided

All changes to timetable are only to be taken when it is clear that a change is needed to benefit the student and their education. Regular reviews will continue to ensure TCW offers the most bespoke and flexible education possible.

7. Sanctions and Exclusions

Our behaviour and conduct policy contains the details of sanctions we may apply at TCW. A code of conduct or 'expectations' are explained to each student before they commence education with TCW. We do recognise that sometimes we are the last educational chance for some students and in the event of an exclusion from group provision, we will do what we can to provide individual education particularly if a student is coming up to exam time, subject to a child protection plan or is a looked after child. If a student is involved in an incident that breaks the behavioural contract, we will contact the parents/carers as soon as possible and let them know what action we intend to take. This can include a fixed term exclusion and/or a meeting with the Headteacher whose decisions will be final (without an appeal to the trustees which parents can always make - please see our complaints procedure for more details on this).

On occasions it may not be possible to continue to teach a student. This is very rare and would only happen when all agencies had been consulted and all avenues explored. TCW does, however, take its responsibilities to its teachers seriously and will not allow them to be knowingly at risk or in any way abused. We have a good record of success with our students and we look forward to positive relations with parents.

It may be necessary to exclude a student if:

- There is a very serious incident or very serious breach of the school's Behaviour and/or Anti-Bullying policies
- The School Rules, school's Behaviour Policy or Anti-Bullying Policies are persistently breached
- Allowing a student to remain in school would seriously harm the education or welfare of the student or other members of the school.

Exclusion can be fixed-term or permanent, depending on the nature of the incident or situation. Fixed-term exclusion would be considered for persistent or serious breaches of school rules, the school's Behaviour policy or Anti-Bullying Policy.

Consideration would need to be given to the age of the child and the circumstances.

The Headteacher would decide whether it is necessary to report an incident to the police or another external agency. The disciplinary process is most likely to have already involved parents. Occasionally the behaviour of a student will be such that exclusion will be a necessary immediate response. However, such action would be exceptional and would generally relate to extreme and very serious poor behaviour. Students need to be aware that exclusion is an extreme, but possible sanction. Wherever possible, students will have been supported to modify their behaviour, to avoid the need for exclusion. Only the Headteacher has the authority to exclude a student from school. The Headteacher may exclude a student for one or more fixed-term periods, or permanently. Wherever possible, exclusion should not be imposed in the heat of the moment and should be done so after the incident has been reviewed.

The following procedure should be followed by the Headteacher when considering exclusion:

- Ensure that an appropriate investigation has been carried out
- Consider all the evidence available, taking into account school policies
- Allow the student to give their own version of events
- Consider the context of the incident and whether there may have been provocation
- Consult others, if necessary, but not anyone who may later have a role in reviewing the Headteacher's decision
- Be satisfied that, on the balance of probabilities, the student did what he/she is alleged to have done

After having followed the above procedure as closely as is possible under the circumstances, the Headteacher may decide that exclusion is appropriate. The student's parents or guardians must be informed immediately of the Headteacher's decision to exclude.

The parent or carer guardian needs to be informed of:

- The period of exclusion
- The reason for exclusion
- The right to appeal to the proprietary body regarding the exclusion and the process of appeal.

The Headteacher will write to the parent within one school day of the decision to exclude confirming the information above.



If the fixed-term exclusion is changed into a permanent exclusion, parents must be informed in writing and must again be given the right to appeal to the Proprietor. If a parent/carer refuses to co-operate with an exclusion and still sends their child to school or refuses to collect him or her, the school must have due regard for the student's safety and it may be that it is not possible to enforce exclusion in these circumstances. If this was the case, the student would need to be internally excluded while further sanctions are agreed with the parent/carers.

If it is decided that TCW can no longer keep the student or their peers safe within the school, TCW will work with the referring partners to ensure that an appropriate placement can be found and that - where possible - no education is lost in the transition period and remote education will be offered where appropriate.

If you have any suggestions or comments regarding this policy, please email suggestions@tcw.org.uk.